

The Warrior Beacon Newsletter

October 2, 2023 Edition 1, Volume 1



A Message from the Principal: I am thrilled to introduce our new newsletter, “The Warrior Beacon,” designed to illuminate communication between the faculty at Wilton-Lyndeborough Cooperative Middle/High School and you, our invaluable members of the school community. As the proud principal of WLC M/HS, I believe in the power of collaboration and open dialogue. Through this newsletter, we aim to keep you informed about the latest developments, achievements, and important updates within our vibrant school community. Together, we will continue to foster a nurturing environment where every student has the opportunity to thrive, be their best version of self and achieve academic best scores.

Thank you for supporting us and may the light of knowledge guide us on an incredible journey this year.

Warm Regards,

Tom Ronning



Safety Training

We would like to inform you that Thursday, September 28th, we introduced the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) emergency procedure to our students to enhance the safety and security measures at our school. ALICE provides valuable guidance on how to respond effectively to emergency situations, ensuring the well-being of our students and staff. We are committed to maintaining a safe learning environment, and your awareness and support of these protocols are essential. We ask

you to have a conversation with your child(ren) to encourage them to follow the directives of school personnel and ask questions when they come to mind. Through our work together, we can

better prepare for any unforeseen circumstances and continue to prioritize the safety of our school community.

English Language Arts - Grade 6:

6th grade ELA has wrapped up their first summative grammar assessment and is continuing work with literary devices and figurative language. This week, we are focusing on the Patriot's Pen essay contest. This year's theme is "How Are You Inspired by America?". Students will have the opportunity to enter the Patriot's Pen contest if they choose. Also, please be reminded that the first book report is due on November 10th. Please return any book permission slips that are still missing.

Social Studies - Grade 6

Social Studies has been a lot of fun to teach and the students have all shown curiosity and excitement about learning ancient history. On Mondays the students take notes, on Tuesdays the students read a chapter from the textbook, on Wednesdays and Thursdays the students do a larger project and on Fridays students finish any work left undone before the weekend. 6th grade just finished a hands-on project where they simulated ancient river valley kingdoms by collecting water, creating farms out of construction paper and buildings out of cardboard, all while trying to beat the clock. The overwhelming result was that students had fun and learned that by cooperating and working together, not only would they survive but they thrived. 6th grade is now currently learning about the Empires of Mesopotamia and will soon begin studying Ancient Egypt. Later in the year the course will also survey Ancient China, Greece and Rome.

Math Grade 6:

In period 2, 6th grade Math, students are starting to learn about prime factorization, Least Common Multiple (LCM), and Greatest Common Factor (GCF). Students have already mastered exponents and order of operations.

Science Grade 6:

We are entering a new unit on thermal energy where we are conducting experiments with cup systems. We just finished a unit on light and matter.

Research Methods - 7th grade Unified Arts:

In this UA, we discuss different ways to research different topics. Currently, we finished a project on students discovering the origins of their first, middle and last names. This entailed them to research online what their names mean, as well as asking their parents about why they were given that name. Students created a poster and presented the information they found which allowed me to get to know them more as well as shared interesting facts that their peers did not know about them.

No Nonsense Nonfiction – Grade 7:

In the No Nonsense Nonfiction class the seventh graders are learning about hurricanes and other natural disasters through research and hands-on activities. One of the focuses each day is to look at the different types of projections for hurricane activity in the Atlantic and the Pacific on the Smart Board. The students look at what activity has “popped up” and where it may be going as well as what category it is by the Saffir - Simpson Scale. The students are also researching their

choice of natural disasters and will present their projects to the class.

Social Studies Grade 7:

In the coming days of Ms. Norton's 7th grade Social Studies class, students will be exploring the essential question *"How do the geographical features of Earth impact the way humans live?"* Through a one-pager expert card project, students will investigate a geographic feature from the chapter that contributes to Earth's physical geography. Students will be using their projects to connect their geographical features or phenomenon to other students' topics and using their projects in small group discussions.

Math Grade 7:

In Mr. Sullivan's math class 7th graders are working on an integer timeline project. Students are asked to create a timeline in relation to the year they were born. Students will use the year they were born as the starting point represented with a zero signaling the start of the timeline. Students are asked to come up with 15 events to label on the timeline. Some of the events should be from before they were born, represented with negative integers in relation to their year of birth. The events following their year of birth are represented with positive integers.

Science - Grade 7:

7th-grade science students have been learning about chemical reactions and matter for their first unit of the year. To finish up the unit they will each be building a model of an atom for a particular chemical element.

English Language Arts - Grade 7 and 8:

In Seventh and Eighth Grade Language Arts, the students have started the annual essay sponsored by the VFW. The theme for this year is "How are you inspired by America?" In this 300 – 400 -word essay, the students will follow the writing process and write an outline, rough draft and final draft. This program is nationwide and focuses on theme knowledge and development as well as structure and clarity of their writing. The essay is also a contest, and if they want to enter, they can submit their essay to the VFW.

Language Arts - Grade 8:

8th grade ELA has completed the short story unit. This week, we are focusing on the Patriot's Pen essay contest. This year's theme is "How Are You Inspired by America?". Students will have the opportunity to enter the Patriot's Pen contest if they choose. Afterward, we will proceed to our first novel, "The Little Prince". Also, please be reminded that the first book report is due on November 10th. Please return any book permission slips that are still missing.

Science - Grade 8:

We have been learning Newton's Laws of Motion. These laws provide a framework form understanding how objects move and interact with one another. The first law, the law of inertia, states that objects at rest tend to stay at rest, and objects in motion tend to stay in motion unless acted upon by an external force. The second law relates to force, mass, and acceleration, while the third law describes action and reaction pairs. Without Newton's laws, our understanding of

the physical world and our ability to harness its principles for practical applications would be limited.

Social Studies - Grade 8:

In Ms. Norton's 8th grade social studies class, students recently participated in a full-class simulation that walked through the effects of the Columbian Exchange during the pre-colonial era of United States history. Students experienced the benefits of voluntary trade, but were also subjected to twists and turns of trading their items as time continued on and goods changed value. Students were able to connect the Columbian Exchange through these phases of consequences and rewards, and in turn, were able to identify the positive and negative impacts that wide-scale trade had on the New World and the Old World through a writing prompt response.

Science - Grade 8:

8th-grade science students have been learning about motion and contact forces for their first unit of the year. They will soon be conducting a lab where they will be calculating their own speed and acceleration.

Join Our After School Homework Club!

Are you or your child struggling to keep up with WLC's homework assignments? At WLC we understand that academic success is a priority, and we're here to help. That's why we're excited to announce our After School Homework Club, available every Monday and Wednesday from 2:30 to 3:30

What is the After School Homework Club?

The After School Homework Club is a dedicated time and space where students can receive extra support to excel academically. Whether your child is having trouble with specific subjects, needs help with time management, or simply wants a quiet place to work, our Homework Club is here to assist.

Benefits of Joining this Club:

1. **Structured Environment:** The homework club offers a structured and distraction free environment conducive to effective studying. Students can focus better without the usual distractions they might encounter at home.
2. **Improved Time Management:** Learning to manage time effectively is a crucial skill for academic success. Our Homework Club helps students learn how to allocate their time wisely ensuring that they complete their assignments on time.
3. **Peer Support:** When possible, students have the opportunity to collaborate with their peers, discuss assignments, and learn from each other. When working together it fosters a sense of community and camaraderie.
4. **Boost in Confidence:** As students receive the support they need and see improvements in their academic performance, their self-confidence and self-esteem grows. They start to believe in their ability to overcome challenges.

To join the Club: It's Easy! Simply visit our school's front office or contact Mrs. Carter @ 603 732-9359 or by Email: c.carter@sau63.org to sign up. We encourage all students who could benefit from extra academic support to participate and take full advantage of this valuable resource.

At WLC, we are committed to ensuring every student has the tools and resources to succeed academically. Join our After School Homework Club, and let's work together to unlock your child's full potential. Remember success starts with support, and the staff at WLC are here to provide it! Don't miss out on this opportunity for additional academic growth – sign up for our Homework Club today!

School Counseling:

Recently in advisory, our students decorated journals that will be sent to patients undergoing chemotherapy. To the right are a few of the many wonderful submissions from our students that will surely brighten someone's day. This year we will continue participating in activities that will foster community connections.



Juniors-- there will be a Common Application demo and help session led by Mrs. Kovaliv on Oct 19th during advisory in the counseling office. Students should bring their computers and any questions they may have!

School Counseling:

PSAT/NMSQT Exam will be administered to all Juniors 7:55AM-10:30AM. Students can be dismissed, after testing, as long as they have handed in their dismissal note to Mrs. Kovaliv by Friday, October 6th. No phone calls will be accepted for dismissal.

Senior College Night Program October 12th 5:30PM - 6:30PM - WLC School Counseling Office

Financial Aid Night Program October 12th 6:30PM-7:30PM - WLC School Counseling Office

Virtual College Essay Prep – October 3rd from 5:30-7:30pm

High school seniors, looking to get a jumpstart on your college essay? Register today for NHHEAF's College Essay Prep! In this interactive workshop, you will hear how the essay is utilized in the admission process, gain insight directly from college admission representatives, learn critical essay writing strategies, participate in essay topic brainstorming activities, and begin drafting your college essay.

This is a FREE live webinar, but registration is required. Please click [here](#) to register.

Red Ribbon Week - October 23 - 27, 2023

Red Ribbon Week Theme days: We encourage parents, community members and students to participate!

Monday 10/23	Tuesday 10/24	Wednesday 10/25	Thursday 10/26	Friday 10/27
<p style="text-align: center;">“Our Future’s so Bright we have to Wear Shades”</p> <p style="text-align: center; font-size: small;">Sunglasses given out!</p>  <p style="text-align: center;">Wear <u>Red</u> to support a drug free life!</p> <p style="text-align: center; font-size: small;">School wide picture in the gym during advisory</p>	<p style="text-align: center;">Team up Against Drugs</p> <p style="text-align: center;">Wear your favorite team jersey</p> 	 <p style="text-align: center;">Give Drugs the Boot</p> <p style="text-align: center; font-size: small;">Dress in your best Western gear!</p>	<p style="text-align: center;">Better Together! Drug and Bully Free</p> <p style="text-align: center;">Twin Day</p>  <p style="text-align: center;">High School Advisory pumpkin lobotomy</p> 	<p style="text-align: center;">"This crew is too savvy to do drugs!"</p> <p style="text-align: center;">School Pride day</p> <p style="text-align: center;">Wear school colors</p>  <p style="text-align: center; font-size: small;">Guest Speaker for 2 assemblies in Cafe in morning</p>

Red Ribbon Week is a time to educate our students about drug abuse and prevention and to promote awareness surrounding this issue. The Red Ribbon campaign brings millions of people together to raise awareness regarding the need for alcohol, tobacco and other drug and violence prevention, early intervention, and treatment services. It is the largest, most visible prevention awareness campaign observed annually in the United States.



Unity Day is an annual observance the third week of October that promotes kindness, acceptance, and inclusion. On this day people across the United States are encouraged to wear orange to show their support for preventing bullying and promoting unity in schools, communities, and online. The primary goal of this day is to raise awareness about the harmful effects of bullying and to promote a culture of

respect and empathy. Unity Day focuses on creating a safe and inclusive environment for all individuals, regardless of their background or difference. This year we will be celebrating Unity Day on Wednesday, October 19th.

Warrior Postcards

This year the staff at WLC are working diligently to shine the light on the many positive activities/events that occur each month. The families of the following students have received a postcard.

Avian Benson*	Vivian Boss	Abram Peters*
Devin Sylvester	Zayne Goodale	Annabel Hazen
Cori Benoit	Ella Wibben	Ryan Green
Savannah Lindgren*	Hannah Hamilton	Naliia Ingalina-Courtemanche
Riley Johnson	Amaya Adair	Connor Allen
Colby Allen*	Colton Nickerson	Vivian Boss
Addison Jones	Shawn O'Grady	Madison Labreque
Heidi Boulanger	Alea Parsons	Ezra Meltzer
Cam Pixley	Adri Bausha	Zach Levesque
Lilly Case*	Caroline Siekman	Ebben Drew-Mochrie
Jackson Galzarano	Christian Balusek	Avery Niquette
Sam Fish	Junie Wentworth	Nia Javier
Jaryd Clark	Ava Kilgore	Tyler Ouellette
Brittney Rondeau	Myah Montmarquet	Lydia O'Connor
Drew Dowling	Evan Kimball	Colby Collins
Tye Collins	Jonathan Crotty	Taylor Cole*
Jack Straw	Josh Lord	Evangeline Dean
Ava Kilgore	Andie White*	Dominic Cestarich
Matthew Caragher	Cienna Peckens	Emily Hanks
Emelia Leach	Colin Lawrie	Mackensie Skiff
Michael Marcinuk	Eva Roy	Parker Smith
Leila Bossie	Madilynn Smith	Madelyn Hanks
Logan Rocca	Korey Begley	JJ Benson
Jaelyn Brown	William Magoffin	Maddy Parker
Kelsey Crouse	Mathew Hannigan	*Received more than one Warrior Postcard

HIGH SCHOOL

Algebra:

We will be starting an in depth unit on equations, going through the many different ways to solve them and understanding the foundations of many mathematical discussions. Geometry is currently learning about mathematical proofs, and how to prove theorems by breaking down a problem and using reasoning to arrive at a conclusion. Statistics is starting data analysis by creating many different visuals to convey information about data. Consumer Math is learning how to build budgets and manage income to set them up for financial success in the future.

Honors Biology/Biology - Grades 9 & 10:

Students are currently working through the “Marathon Runner” unit.

In this unit students are analyzing data, reading text, creating models and completing labs as they search for the answer to the unit question;

Why would a marathon runner become disoriented during the race, then go into a coma shortly after running the race?

Topics students are investigating include: gas exchange and cellular respiration, thermoregulation, water balance, and homeostasis.

Honors Anatomy and Physiology



We have completed the first unit: Introduction to Anatomy and Physiology. In this unit students have practiced anatomical directional terms and anatomical planes as they completed a “Pickle Autopsy.”

In our next unit, we will be investigating Human Histology- Body Tissues!

World Literature - Grade 9:

In World Literature, freshmen have been studying the various roles of mythology in the lives of ancient civilizations and cultures, beginning with the ancient Greeks to align with their World History studies in Mrs. Rosana's class. Students are currently working on their first essay, in which they are analyzing a creation myth from a culture we have not studied, and analyzing how their myth reflects the values, beliefs, and collective identity of their chosen culture. Through this assignment, students are practicing critical reading, critical thinking and analysis, and concise writing with strong supporting evidence, as well as a refresher on how to write an essay in MLA format. Students are also preparing a small visual representation of their myth to accompany their essay.

History of Disease and Medicine - Social Studies Elective Grades 9-12:

Grades 9 through 12 just finished up learning about communicable vs. non-communicable diseases; they completed a project comparing and contrasting the history, symptoms, and treatment of different diseases. Recently, we have begun a weekly infectious disease case study; during each long block, we will be focusing on a historical infectious disease (so far, we have covered smallpox and cholera) by familiarizing ourselves with content-specific vocabulary, the disease throughout history, and where the disease stands today in terms of treatment and eradication.

World History - Grade 9:

Students just finished a project designed to take a "deep dive" into the history of ancient Greece and Rome; students worked in pairs to compare and contrast the 2 societies. An emphasis was put on the governments, scientific/mathematical achievements, and religious aspects of the 2 empires. The content of this project was designed to align with the 9th grade World Literature class, where they are learning about Greek mythology.

American Literature - Grade 10:

We are currently in the middle of our Civil War and Reconstruction unit. We are reading *The Narrative of the Life of Frederick Douglass* in class, and are simultaneously reading short stories having to do with the romanticism movement in literature. Students have completed a summative that looks at different literary devices in short stories written by Edgar Allan Poe, Nathaniel Hawthorne, and Washington Irving. This class is following the same units as American History, where students will be able to apply what they have learned in English to different aspects of their History class and vice versa. In the next coming weeks, we will be finishing up Frederick Douglass with a summative.

Say it and Debate It (ELA elective):

For Say it and Debate it has been focusing on all things speeches so far this year! Students have watched and read a variety of different types of speeches to analyze them for Ethos, Logos, and Pathos. Students have also just finished writing and presenting their own speeches on a topic of their choice. In the near future we will switch to debates and how that looks in different settings.

US History - Grade 10:

US History, is currently in our Civil War and Reconstruction Unit. Students have been learning about the major causes, events and effects of the Civil War on our developing nation. Students have been tasked with analyzing primary sources to help understand the tension caused by expansionism and sectionalism in the Civil War era. In the coming weeks, students will complete a unit test and a research project on a Civil War topic of their choice.

Government and Economics - Grade 11:

In Government and Economics students have been learning about the philosophical foundations of government. Students learned about the various “social contract” theories from the Enlightenment that paved the way for the development of modern republics and democracies. Students completed their first test and a project in which they had to design a government to respond to a zombie apocalypse. Currently, students are working on a comparative government project. In the coming weeks, we will begin a deep dive into the development of the US Constitution.

British Literature and Honors British Literature - Grade 11:

The Juniors have just finished reading the medieval poem "Beowulf". They read it as a play and the kids really got into the parts with their voices and even roaring. While reading the poem students studied common archetypes in literature; specifically, the hero and the villain. Students created their own heroes and villains in either picture form, resumes, or a creative story. Students then presented their characters and there was a lot of creativity and laughter. Next up is the "Beowulf" essay in which the students will answer if our main hero Beowulf is a good king or a stubborn fool.

College Composition 10:

This Running Start course is provided by Nashua Community College and students can earn 4 college credits. We are wrapping up our first unit on writing personal narratives. Students wrote their college admissions essay! It was a nerve wracking process for students but they all supported each other with their ideas. Students wrote rough drafts, had them peer edited, and I will be looking to make more edits to help them with the college admissions process. Students also have their Common Application accounts up and running. They are actually applying to college! Students are thinking about which teachers they will ask for recommendations and exploring colleges that they want to apply to. Working on the Common Application is something we will be doing every so often through November. Our next unit is a Cause and Effect essay. Students are currently working on an assignment on logical fallacies to see how they can poke holes in someone's argument and what to avoid in their own arguments.

Yearbook:

In Yearbook class, seniors have begun to familiarize themselves with the Jostens Yearbook Avenue website after a visit from our Josten's yearbook representative last week, during which students also chose the cover for their yearbook. Students have begun collecting photos from events such as the Senior Field Trip to Mount Monadnock, and also practicing writing letters to local businesses soliciting advertisements, and determining the order in which the pages will appear in preparation for our first submission deadline of November 23rd. Seniors and families of seniors, please be on the lookout for an upcoming email on the senior picture submission

deadline and process, as well as families who would like to purchase dedication pages for their senior students.

Unified and Fine Arts

Band and chorus are already off to a great start! Chorus is working on “Eatnemen Vuelie (Song of the Earth)”, which is a traditional Norwegian song. This song is better known as the opening song at the beginning of the movie “Frozen”. Students are doing very well with the Norwegian pronunciations and are adding in beautiful music notations.

The spring musical this year will be *Seussical the Musical* written by Lynn Ahers and Stephen Flaherty. Auditions will take place in November. Please see Miss Anderson with any questions.

Ms. Manning’s photography students have been working on designing flyers for the upcoming Harvest Festival. This is a joint project with both the art students who will be displaying their work and student musicians who will be performing at the festival.

WLC students to Visit Wilton Public and Gregg Free Library

Mrs. Wiley, WLC's Library Media Specialist plays a crucial role in nurturing a student's information literacy skills, helping them to navigate the vast amount of digital resources and promoting a love of reading. However, her impact does not stop at the school's front doors. During the week of October 2nd, our students are taking a field trip to the Wilton Public and Gregg Free Library. The trip will help students make connections with the community and pursue unlocking a world of possibilities.

Parents, please share the importance of reading. Encourage excursions like this that foster relationships such as this that promote lifelong learning, expanding horizons, and nurturing a love for reading and acquiring knowledge.

After school weight training club with Mr. Flanagan has had a lot of success with students ages 6th grade to high school.

Miss Smith’s Spanish 3 class is working on a joint project with one of Ms. Clark’s classes. They are making positive Hispanic posters out of fabric with the theme “What are you proud of”. The Spanish 3 class also has an upcoming trip to St. Anselm College.

Ms. Clark’s classes have been helping a lot in the Cafeteria with food prep, safety, and sanitation. Ms. Clark is also working in our school’s kitchen after school. Students have been working on painting murals in the FACS room to help add to the climate and culture. Senior Robert Hannigan has begun planting seeds for the hydraulic units in the FACS classroom for his senior project. Eden Rizzuto has been doing a great job teaching the rest of her class the art of felting which will lead into a lesson of entrepreneurship. Jasper Byrne and Lillian Case, who both attended culinary classes at Milford last year, have given some wonderful presentations of how to make jalapeno poppers wrapped in bacon. Ms. Clark would like to invite parents and

administrators to give cooking demonstrations during her classes. Please reach out to Ms. Clark for more information.

AP Environmental Science: This class has gotten their eco-columns up and running. An ecocolumn is a self-sustaining ecosystem constructed of plastic water bottles. The class will conduct weekly testing on the terrestrial and aquatic chambers until December and observe the systems interactions of the terrestrial and aquatic chambers. Students in the Makerspace course are producing support stands for our eco-columns to help with stability. The class is additionally working on the initial testing and analysis of the raised beds in the courtyards for the collaborative garden project.

Environmental Entrepreneurship: class is refining its environmental business plan ideas. Ideas thus far have themes of the creation of bioplastics, gardening problems, materials into new products, and mobile car detailing using a gray water system. Ideas will continue to be refined as the companies form and product research and development begins.

Chemistry in the Earth System: The class is exploring the elements, molecules, and compounds that are essential for life on Earth. The class is currently learning about chemical bonding and the properties of elements that allow specific compounds to form.

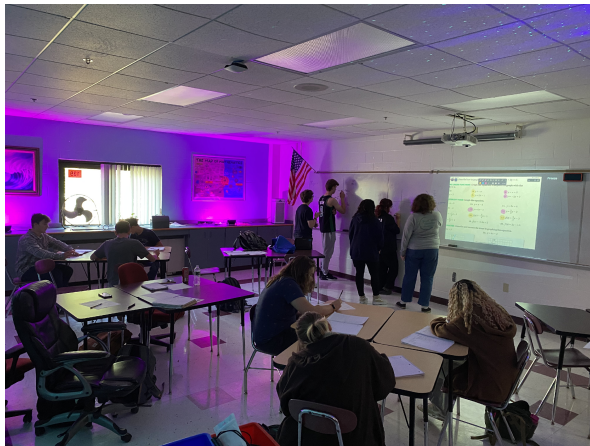
Astronomy: Our class has completed its exploration of archaeoastronomy sites and their significance on ancient cultures and their societies. The **Forensic Science** class just started their unit on fingerprints and fingerprinting techniques. Students classified their own prints using the Henry Classification System and learned how prints form in the skin.

PSAT/SAT Prep: There has been work underway in advisories. Students practice reading/writing and math skills weekly using Khan Academy, tracking scores, and practicing vocabulary through games. 11th graders will take the official PSAT on Wednesday, October 11th from 8 am-1030 am.

High School Math

In Mr. Comerford's classes, we've adopted some of the best practices promoted by teaching specialist Peter Liljedahl. One of the most important includes getting students up and out of their seats as often as possible during the lesson, which has been demonstrated to promote engagement. After the teacher finishes an example, the students then work together on similar

problems at the board. Finally, students return to their seats to try a few on their own.



Math involvement



Seniors on top of Mt. Monadnock

Middle and High School Art



The WLC visual arts program has shown to reach new creative and cultural achievements as of the past few years, including the enrollment of nine talented students in our first *AP Art program* this fall. Each of these young artists have been in one or more art classes with Ms. Hall over the past four years that she's been teaching at WLC. They have currently found themselves wading deep in the quest to uncover an essential question for their yearlong art making prompt. This starting point will guide them into a hands-on *sustained investigation* for their technical, and conceptual, creative development that concludes by April 2024 with a final visual arts portfolio. Stay tuned for exhibits and art shows!

There is another exciting new art class offering at WLC that investigates the intersections of visual and auditory expression. These wonderfully patient high school students in our *Painting and Music* class have listened to songs on repeat that they've selected together in order to refine their observation skills in effort to intuitively translate an auditory composition into a visual landscape. Just recently they began to welcome in even greater nuanced practices of acute analysis to isolate sound effects and visually record them through their subjective perceptions of

composed lines, shapes, textures, and colors. Likewise, our introduction to *Drawing* class is full of many eager 9th and 10th grade students, amidst a few upperclassmen, who are already creating incredible abstract compositions which have helped them better explore their interpretations of the elements and principles of art and design.

The newly primed 6th graders have brushed up on their visual art vocabulary through imaginative peer critiques with the paper puppets they created. Their playful, yet enriched, improv conversations have given them confidence to share objective impressions and subjective interpretations when viewing and talking about art. Our 8th graders are also challenged this year with the investigation into the art of collaboration, and how their collective observations and reflections are creating real-time research into the way that they work together. Through investigating the “art of collaboration” they are laying the foundation for their studies in participatory and socially-engaged art studies, a postmodern art movement of the 21 century!

Coming out of the 2022-2023 school year with three successful arts and culture festivals

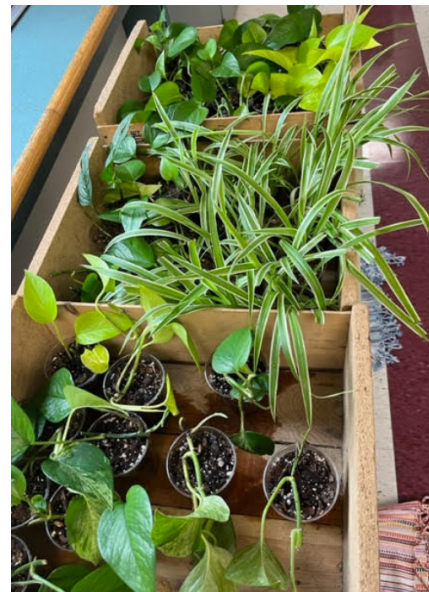


downtown, these events are still in the memories of students and community members alike—and many have asked about the next big event! This fall semester already began with a buzz of ideas amidst interdisciplinary collaborations from WLC teachers who have high aspirations to reinvigorate the school garden as a place for outside teaching and learning. Drum roll please...

Save the date for Friday October 27th, from 4-6pm, for the debut of our first arts and culture festival this year on school grounds! Expect to view the beginning processes of interdisciplinary teaching and learning from the unified arts, sciences, and more. There will be interactive art-making experiences for guests, live music from students and community musicians, and refreshments from the junior class bake sale! Feel free to dress up in joyful autumn or Halloween attire to help celebrate and express your creativity. We hope to see members of the community at this event in order to gather insight and on where the garden may take us in the future of an integrated garden and farming curriculum offering. Come on by to share your ideas, and even interest in becoming a part of this school-to-community initiative!

Updates from Special Education:

The Special Education Team is working hard getting to know our new students and welcoming back our previous students. The team has been starting their triennial evaluations and yearly IEP meetings. The RISE program is selling spider plants, jade, neon and marble pothos plants. We welcome the community to purchase these plants for \$5.00. All proceeds will go to the RISE program to fund future field trips. Please contact Ashley Ansara to purchase these plants: a.ansara@sau63.org.



Wilton-Lyndeborough MS/HS High Honors and Honors, June 2023

High Honors, Grade 6 - Colby Allen, Madelyn Hanks, Cadence Hazelton, William Magoffin, Addison Routhier

Honors, Grade 6 - Connor Allen, Jameson Benn, Vivian Boss, Cameron Butt, Baylee Coates-Morlan, Travis Cole, Evangeline Dean, Quincy Gibson, Camden Jones, Ava Kilgore, Owen Lavallee, James Lord, Ezra Meltzer, Lydia O'Connor, Deryk Ouellette, Alea Parsons, Madison Stevens, Andie White

High Honors, Grade 7 - Sean Bickerton, Kiana Bigue, Esme Howe, Evan Kimball, Ava White, Owen Pearsall

Honors, Grade 7 - Vincenzo Anzalone, Sydney Beam, Macailie Coates-Morlan, Leah Crawley, Evan Crotty, McKenna Crouse, Kayden Graham, Isabella Jaffe, Emily LaFleur, Hailey Martens, Mackenzie Skiff, Juniper Wentworth, Amos Whiteley, Alannah Wowianko

High Honors, Grade 8 - Natalie Bergstrom, Emily Hanks, Emily Hazelton, Mason Indeglia, Isabella Mason, Eila O'Toole

Honors, Grade 8 - Evan Barber, Jason Caragher, Cassidy Emmons, Riley Johnson, Cole Legere, Ellyanna Newton

High Honors, Grade 9 - Taylor Cole, Arayena Kansakar, Madison Labreque

Honors, Grade 9 - Vittorre Anzalone, Jason Benn, Delaney Dowling, Joshua Lord, Isaac Roy

Honors, Grade 10 - Makenna Basile, Naomi Bozarth, Eric Byrne, Lillian Case, Jaryd Clark, Mia Gorman, Benjamin Jacob, Harrison Krug, Kevin Lachance, Marcos Mannarino, Michael Marcinuk, Maddy Parker, Cameron Wheeler

High Honors, Grade 11 - Kayan Miller

Honors, Grade 11 - Samantha Bachelder, Savanah Dubois, Naliia Ingallina-Courtemanche, Cameron Pixley, Audra Rizzuto, Kayla Sours, Andrew Sweeney

High Honors, Grade 12, June 2023 Graduates - Austin Kimball

Honors, Grade 12, June 2023 Graduates - Taylor Bouley, Kaylee Degan, Brianna Fish, Sydney Freischlag, Spencer Gibson, Zoey Hall, Justin Marcinuk, Caelyn Porter, Tabitha Swett

The new staff at WLC received a “*Certificate of Appreciation*” recently. The certificate reads:

As a member of our family, we are honored to present you with this two dollar bill. Thomas Jefferson played a pivotal role in shaping our nation’s ideals, just like you will impact student lives, imparting knowledge and values, and potentially influencing future leaders, helping them make their own mark on the future just like Jefferson did on our nations’ journey.

We look forward to your T.E.A.M work. For in the words of John Hattie: “...to develop students into citizens who have challenging minds and the disposition to become active, competent and thoughtfully critical participants in our complex world.” you will make all of this possible.

T.E.A.M. (Together Everyone Achieves More)



Back: Mr. Taber, Mr. Sullivan, Mr. Thyng, Miss Lanzlinger
Front: Mrs. McGraph, Miss Rudd, Mr. Kiliulis, Mrs. Hill
Missing: Mrs. Mukavetz

Important Dates:

October 6th: No school; Professional Development Day for Staff

October 9th: No School; Columbus Day

October 11th: PSAT test (Junior Class)

October 12th: Senior College Night and Financial Aid Presentation

October 27th: Fine Arts and Culture Festival

November : Mid first semester Progress Report

November 9th: Veterans Day Celebration

Warrior Athletics

WLC to Establish an Athletic Advisory Group (AAG) to Elevate School Sports.

At WLC, we believe that continuous improvement is the key to success, not only in the classroom but also on the field or court. We are excited to announce the formation for our new Athletic Advisory Group (AAG), a vital initiative aimed at enhancing our school's athletic program.

Tom Ronning
Principal

Katie Gosselin
Assistant Principal

Cameron Taber
Athletic Director

What is the Athletic Advisory Group?

The AAG is a collaborative effort that brings together dedicated individuals who have a desire to share their passion for sports and a commitment to the betterment of our athletic program.

Comprising parents, coaches, teachers, and administrators, this group will serve as a forum for sharing ideas, insights, and recommendations to uplift our sports program.

The Purpose of the Athletic Advisory Group:

1. **Foster Open Communication:** The AAG will provide a platform for open and transparent dialogue among the individuals involved in our athletic program. The group will ensure that ideas, concerns, and feedback are heard and addressed.
2. **Strategic Planning:** By reviewing our current practices and assessing the needs of our athletes and the program, the AAG will aid in the development of forward thinking and develop a strategy to move the program forward.
3. **Enhance Student-Athlete Experience:** Our primary focus is on improving the overall experience of our student-athletes. This includes creating an environment that promotes teamwork, skill development, sportsmanship, personal growth and leadership skills.
4. **Identify Resources:** The AAG will work collaboratively to identify resources, both financial and non-financial, that can contribute to the improvement of our sports program.
5. **Promote Inclusivity:** We aim to ensure that every student who wishes to participate in athletics has the opportunity to do so. The AAG will explore ways to make our program more inclusive and accessible.

Get Involved: We invite all interested parents, teachers, coaches, and community members to join the Athletic Advisory Group. Your unique perspectives and insights are invaluable in shaping the future of our sports program. To express your interest, please contact Linda Draper either by phone 603-732-9330 or Email l.draper@sau63.org Linda will ask you to provide contact information so we may let you know when the first meeting will take place. Together, we

can work toward creating a stronger, more vibrant athletic program that benefits our students and the entire school community.

In closing, as the school principal, I appreciate the community's support for including professional development days in our school calendar. These days are essential for educators to continuously learn and enhance their skills, ultimately contributing to providing and maintaining an environment where education remains our top priority. Thank you for recognizing the importance of ongoing teacher development in our commitment to providing the best possible education for our students.

Topics for the October 6th Professional Development Day: CPR training, Crisis Prevention Intervention, I-Ready Assessment, Information on teacher impact (John Hattie) Epilepsy training, updating curriculum documents; developing common syllabi and using effective final exams